Lesson Plan

Date	
Period	
Class	Year 7
Lesson	Lesson 1.

Context of the lesson Where this fits into the "Big Picture"	Students are going to improve their familiarity with using a DTP package by creating a school booklet which can be given to year 6 students before they arrive in. During this unit, students will focus on layout and suitability for audience.
MLO for this lesson. What will pupils know/understand by the end of the lesson **(teacher)**	*Know:* A few key layout features which can be used to create a professional looking leaflet. *Understand:* Why it is important to include design features which add visual impact *Be able to:* Identify the content that will go into their leaflet and design the layout of their front page
MLO for this lesson. What will pupils know/understand by the end of the lesson **(students)**	*All:* Will identify the content that will go onto the front page of their leaflet *Most:* Will identify the content that will go into at least half their leaflet and will design the layout of their front page *Some:* Will identify the content that will go onto every page of their leaflet. They will also design the layout of their front page.

Teacher input/Activities. What the pupils should undertake with approximate timings.	Greet and settle students.	
	Starter Hand out a copy of 'starter lesson 1.doc' to pairs of students. Display 'bad leaflet' on the board. While students are working, take the register. Go over students' answers. If necessary display 'what is wrong with the bad leaflet.ppt' on the board.	10 mins
	Teacher led discussion Display 'school magazine.pub' or 'school magazine.pdf' on the board. Ask students in pairs to come up with things that have been done to make the front page of the school magazine look interesting.	5 mins
	Introduction to the project Explain to students that they will be creating a booklet to give to year 6 students to tell them all the things that they might want to know but haven't been told. Ask them to come up with a list of the kinds of things that might be included in such a magazine and write their responses on the board. Examples could include: school lunches, what to bring on the first day, making friends, lunchtime activities, amount of homework, who to ask for help etc.	5 mins
	Student task Hand out a copy of 'contents of my school booklet.doc' to each student. Ask them to decide what they are going to put onto each page and make a note on the relevant 'page' on the document.	10 mins
	Teacher led discussion Tell students that it is very important that they think carefully about the design and layout of their pages, it is very easy to make a 'boring looking' booklet. Display 'magazine layout.ppt' on the board. Go through each design in turn asking students to identify what layout features they think are good and poor for each of the examples. Tell them that they should be aiming for something like the final two designs rather than the earlier examples.	10 mins

	Student task Hand out a copy of 'layout of my school booklet.doc' to each student. Students should draw a rough layout design for their front page. They should indicate where the title will go, where images will go, where columns of text should go. They should indicate if they are going to rotate images, overlay images/text, add borders, use drop caps. They should also highlight the white space that is to be left.	15 mins
Review/Summary At least 5 minutes before end.	Ask students to look at one another's front page design and provide feedback about two positive things and one thing which could be improved.	5 mins
Extension work	Research magazine/leaflet layout on the internet and identify other features which are commonly used to add impact.	
Homework	Design the layout of pages 2 & 3	
Materials required	Starter lesson 1.doc Bad leaflet.pub or .pdf What is wrong with the leaflet.ppt Magazine layout.ppt Contents of my school booklet.doc Layout of my school booklet.doc	